

# CET Syllabus of Record



**Program:** Pre-College at CET Florence: Italian Food, Art, and Society

**Course Title:** Beginner Conversational Italian

**Course Code:** LANG 105

**Total Hours:** 15

**Recommended Credits:** 1

**Primary Discipline / Suggested Cross Listings:** Italian Language / Italian Culture

**Language of Instruction:** Italian

**Prerequisites/Requirements:** none

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## Description

This course is aimed at students with no previous study of Italian language. Taught by a native speaker, the student acquires the foundations of a new language and culture for travel, daily life and personal enrichment. Students establish basic proficiency in listening and speaking abilities, with supplementary focus on reading and writing. Grammar structures and vocabulary are learned not as an end in and of themselves but as a means to facilitating basic communication.

## Objectives

By the end of the course, students are able to:

- Communicate via simple interactions
- Use the Italian language in the context of everyday, real life situations
- Describe in simple terms aspects of his/her background, family and other relationships, physical appearance, immediate environment, and matters in areas of immediate need.
- Read and pick out important information from everyday texts (e.g. menus, signs, schedules)

## Course Requirements

- *Participation.* Attendance, daily preparation, and active participation in class not only contribute to learning, but are also important factors in determining the final grade. An absent student misses important information and practice time, and hinders the group work and discussion exercises of classmates. Tardiness is disrespectful to both the professor and students. Students are expected to participate in Italian as much as possible during each class period and outside practicum activities. The instructor monitors student participation on a daily basis.
- *Practicum Assignments.* There are graded assignments linked to the practicum element of the course (oral and/or written).
- *Final Exam.* Written and oral assessment.

## Methods of Evaluation

Students are evaluated in the areas of speaking, listening, reading, and writing through weekly practicum assignments and a final test. Class performance refers to *active* participation in class, with both classmates and the professor.

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The final grade is determined as follows:

- Participation 40%
- Practicum Assignments 40%
- Final Exam 20%

## Primary Texts

Course reader and audiovisual material.

## Outline of Course Content

### TOPIC 1

- Greetings, asking how someone is doing/feeling; asking for someone's nationality; asking for and giving personal information (age, address, phone number, email address)
- Verbs: present indicative of *avere*; single present indicative of *chiamarsi*;
- Asking how (*come?*) and where (*di dove?*); numbers from 1-30.
- Family members and structure

### TOPIC 2

- Expressing personal tastes and preferences
- Verbs: I like/I prefer (*mi piace/mi piacciono; preferire*)

### TOPIC 3

- Asking what's in a place
- Asking who (*chi?*) and what (*che cosa?*)
- There is/there are (*c'è/ci sono*).
- Italian foods, fruits and vegetables; colors; asking how much something costs
- Shopping in Italy: asking about prices and learning about products

### TOPIC 4

- Italian breakfasts, the Italian coffee bar, types of coffee
- Ordering at a coffee bar, asking for a stating prices
- Typical Italian dishes and meals, types of restaurants
- Ordering at a restaurant, asking for recommendations, interacting with a waiter

### TOPIC 5

- Describing clothing, asking for a clothing size, asking for advice/recommendations
- Speaking about money, cash/change and methods of payment.

### TOPIC 6

- Recreational/free time activities
- Describing physical attributes and body parts
- Qualifying adjectives; numbers from 30 – 100
- Inviting a person to come out, talking about the weather.