

CET Syllabus of Record



Program: Pre-College at CET Beijing
Course Title: Beginner Conversational Chinese
Course Code: LANG 105
Total Hours: 15
Recommended Credits: 1
Primary Discipline: Chinese Language
Language of Instruction: Chinese
Prerequisites/Requirements: None

Description

This multi-faceted course is designed for non-native speakers of Chinese with no previous training in Mandarin and is designed to help students to develop basic oral skills so that they can carry out simple conversations on everyday topics. The course comprises a variety of integrated classes which meet for fifteen contact hours, over the four-week term.

Goals

In this course, students learn to:

- Use Chinese for basic daily needs, such as greetings, shopping, eating, and asking directions
- Correctly use pinyin
- Understand the most fundamental Chinese characters as well as write their own name and the numbers up to 100. (developing the basic knowledge of Chinese language and Chinese culture.)

Course Requirements

Attendance is critical to language learning. Absence or late arrival to this class is extremely disruptive to the teaching/learning process. Students are required to be in the classroom on time.

Students are expected to spend time outside of class reviewing lessons, completing homework assignments, and preparing for the next day's class. This preparation includes reviewing daily all new words and grammar patterns, memorizing vocabulary and gaining familiarity with the new textbook lesson.

Students take daily dictation quizzes, written tests and a comprehensive final exam. There will be no make-up for tests or assignments.

Methods of Evaluation

The final grade is determined as follows:

- | | |
|---------------------------------|-----|
| • General classroom performance | 30% |
| • Daily quiz grades | 20% |
| • Daily homework scores | 20% |
| • Final examination | 30% |

Primary Texts

"Survival Chinese." Teaching material developed by CET Beijing instructional team.

Outline of Course Content

Week 1: Students learn the Pinyin Romanization system, basic pronunciation and are introduced to Chinese characters, greetings, and numbers.

Week 2: The second week focuses on vocabulary need for telling time, self-introductions, shopping and colors, as well as creating interrogative sentences and judgement sentences.

Week 3: The third week continues with sentence structure, and expands vocabulary knowledge to ordering food, asking for directions, and modes of transportation.

Week 4: In the final week, students learn about vocabulary related to the home and review the vocabulary and grammar learned throughout the term.