

# CET Syllabus of Record

**Program:** CET Florence

**Course Title:** Beginning Italian

**Course Code:** FL/LANG 100

**Total Hours:** 45

**Recommended Credits:** 3

**Primary Discipline:** Italian Language

**Language of Instruction:** Italian

**Prerequisites/Requirements:** Required for students with no previous Italian language study

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## Course Description

This course is designed for students with no previous study of Italian language.

In this course, students build a foundation in Italian grammar and pronunciation rules, and learn to communicate about basic, everyday topics. This is an integrated course—students improve proficiency in all four areas of communication (reading, writing, listening and speaking). Grammar structures and vocabulary are learned not as an end in and of themselves but as a means to acquiring ability in these areas. Students use the textbook and other materials, and complete both spoken and written assignments as individuals and in small groups.

Additionally, this course incorporates an element of practical linguistic study. For the *practicum* portion of the course, students are given on-site assignments that require them to leave the classroom and apply the skills that they've learned to fully engage with the local environment. Assignments could include visits to local markets, cooking classes, interviewing local citizens and participation in local festivals.

## Course Objectives

By the end of the course, students are able to:

- Understand and accurately use language relating to areas of most immediate relevance—basic personal and family information, shopping, local geography, employment, etc.
- Communicate effectively in order to accomplish routine tasks
- Participate in a simple conversation with native speakers about everyday topics
- Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need
- Read and pick out important information from authentic texts (e.g. menus, signs, schedules, academic forms, etc.)

## Course Requirements and Methods of Evaluation

Students are evaluated in the four language areas (speaking, listening, reading, writing) through quizzes, written and oral tests and class performance. Class performance refers to *active* participation in class, with both classmates and the professor.

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Missed quizzes and exams may not be made up without appropriate documentation of an excused absence from the Resident Director.

The final grade is determined as follows:

Participation	15%
Homework	5%
Quizzes (4)	25%
Practicum Assignments	10%
Midterm Exam	20%
Final Exam	25%

- *Participation.* Attendance, daily preparation, and active participation in class not only contribute to learning, but are also important factors in determining the final grade. An absent student misses important information and practice time, and hinders the group work and discussion exercises of classmates. Tardiness is disrespectful to both the professor and students. If a student is more than 10 minutes late to a class, he/she is marked as absent. Students are expected to participate in Italian as much as possible during each class period and outside practicum activity. The instructor monitors student participation on a daily basis.
- *Homework.* Homework is assigned for each class and may include workbook assignments, memorizing new patterns and vocabulary, completing written assignments, reviewing material learned in class the previous day, etc. Students should complete all assignments on their own before coming to class as indicated on the syllabus. Many assignments are reviewed together in class. No late work and no make-up work will be accepted.
- *Quizzes.* There are four chapter quizzes which include vocabulary, grammar and cultural questions.
- *Practicum Assignments.* There are graded assignments linked to the practicum element of the course (oral and /or written).
- *Midterm.* Skit presentation and/or a written assessment.
- *Final Exam.* Written and oral assessment.

### Primary Texts

TBA

### Pace and Topics Covered

Beginning Italian covers the same quantity of material regardless of program term (spring, summer or fall). However, during the spring and fall terms, the course is held over a period of 15 weeks, while summer course is taught in 7 weeks. All students cover:

#### *The Basics*

- Name and age
- Alphabet and pronunciation
- Months and seasons
- Numbers from 0 to 9,999

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## *Grammar*

- Essere, c'è, ci sono, e Ecco!
- Il nome, Gli articoli, Espressioni Interrogative
- L'aggettivo, Bello e Buono, Avere e Frasi Idiomatiche con Avere
- Quale? E Che?, Verbi regolari in –are: il Presente, Le preposizioni, Preposizioni Avverbiali
- Verbi regolari in –ere e –ire: il presente, Verbi in –ire con il suffisso –isc-
- Il partitivo, alcuni, qualche, un po' di..., Molto, tanto, troppo, poco, tutto, ogni...
- Verbi irregolari in –are, Aggettivi e Pronomi Possessivi, verbi irregolari in –ere e in –ire
- Sapere e conoscere, I pronomi diretti, Il Passato Prossimo con Avere, Il Passato Prossimo con Essere
- I verbi riflessivi e reciproci, Il Passato Prossimo con i verbi riflessivi e reciproci, I pronomi indiretti

## *Vocabulary*

- Describing people, places and things
- Daily activities
- Talking about your family
- Describing your clothes
- Restaurant terms and items on an Italian menu
- Talking about your weekend activities
- Italian and American holidays
- Describing houses and furniture
- Education and professions
- Italian cities and towns

## *Communication*

- Introductions
- Inquiring how someone is
- Inquiring about someone's background
- Asking for directions
- Ordering at the restaurant and bar
- Talking about food
- Buying at the supermarket
- At the train station
- At the bank