

CET Syllabus of Record



Program: Intensive Japanese Language and Culture Studies in Osaka

Course Title: Intensive Pre-Advanced High Japanese

Course Code: OS/LANG 361

Total Hours: 164

Recommended Credits: 9

Primary Discipline: Japanese Language

Language of Instruction: Japanese

Prerequisites/Requirements: 2.5 years of Japanese / OS/LANG 260 / OS/LANG 261

Description

This course is offered to students who have completed approximately five semesters of Japanese language study and is designed to use the basic language skills developed in the first two and a half years to discuss Japanese culture in the target language, developing linguistic accuracy and sophistication, expanding the range of familiar topics and vocabulary, and enhancing cultural awareness and sensitivity. It is an integrated course, which includes study of both formal and informal written and spoken language. The focus is on communicative competence and the completion of concrete tasks, both within the classroom and in the surrounding environment, including interaction with native speakers of Japanese. It also includes four targeted language course modules that focus on specific uses of the Japanese language.

The course includes:

1. A series of lessons that target the colloquial, situation-based language needed for adjusting to daily life in Japan. Each lesson involves a series of linguistic/content-focused tutorials, an immersion activity and assignment, and an assessment.
2. A regular textbook-based curriculum.
3. An additional 10-hour module, wherein students develop a major interview and survey-based project on one store at a shopping arcade. These course projects are presented orally to faculty, peers, and the local community at an Open House at the end of the term
4. One-on-one lessons (4 hours).

Objectives

During this course, students are become able to:

- Read, write and use a total of at least 1150 kanji in a variety of contexts
- Grasp additional vocabulary and grammatical patterns necessary for targeted use of language in specific contexts, discussing social phenomena, reading online resource and literature, etc.
- Comprehend complex Japanese spoken at a natural pace

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- Have a strong familiarity with the expectations of Japanese culture, and communicate with Japanese native speakers on a range of topics and explain reading materials in their own words
- Display understanding of Japanese society and sensitivity to Japanese culture and apply the knowledge to everyday life
- Understand and enjoy reading traditional and/or contemporary Japanese literature and elicit important information from them
- Demonstrate proficiency level that falls between the Japanese Language Proficiency Test level N3 and N2.

Course Requirements

The first few hours build language patterns needed to meet students' immediate needs in Japan. Complete structured activities that deepen awareness of regular life in Japan and seek out new language patterns that further develop communicative and linguistic competency. Immersion activities often require students out of the classroom to practice and perform target phrases.

During the first week, students work through textbook lessons, with a quiz every day and an exam at the end of every three lessons (i.e. two weeks). Module lessons require students to examine Japanese short novels, discuss solutions for social issues in Japan, and explore and utilize evolving unique Japanese expressions. Daily classroom time is focused on discussion of cultural topics in Japanese, with acquisition of new grammar and vocabulary emerging through examination of the topic rather than being the primary focus. Students also target reading and composition writing. In addition to time spent in the classroom, students should expect to spend a *minimum* of one hour studying on their own (completing homework assignments, listening to audio, practicing dialogue exercises, reading materials to discuss in class, etc.) for every hour spent in the classroom.

Additionally, the course requires a series of active self-practice oral assignments. Using newly learned Japanese, students choose and complete a specific task with a Japanese native speaker (e.g., OGU students, CET staff, and/or instructors) and collect his/her signature on the Conversation Practice Assignment sheets.

Finally, students complete an out-of-classroom project that requires concrete interaction with native Japanese speakers in the community.

Methods of Evaluation

Attendance/Performance	12%
Homework/Practica	15%
Conversation Practice	8%
Daily Quizzes	15%
Chapter Exams	20%
Project	15%
Final Exam	15%

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Primary Texts

上級へのとびら (Jyokyu e no Tobiro, Tobira: Gateway to Advanced Japanese Learning through Content and Multimedia), Kurosio Publishers, 2009

きたえよう漢字力：上級へつなげる基礎漢字 800 (Kitaeyou Kanjiroku: Jyoukyuu e tsunageru Kisokanji 800, Tobira: Power Up Your Kanji: 800 Kanji as a Gateway to Advanced Japanese), Kurosio Publishers, 2010

これで身につく文法力 (Korede Minitsuku bunporyoku, Tobira Grammar Power: Exercises for Mastery), Kurosio Publishers, 2012

Supplementary Texts

A Dictionary of Intermediate Japanese Grammar, Japan Times, 1995.

Web resources and handouts

Outline of Course Content

Students work through 10 lessons of the *Tobira* textbook over the course of the eight week semester, with three days devoted to each lesson and an exam at the end of every three lessons. Lessons also include outside materials relevant to individual topics.