

CET Syllabus of Record



Program: Chinese Studies and Internship in Shanghai

Course Title: Intermediate High Chinese (Summer)

Course Code: SH/LANG 251

Total Hours: 45

Recommended Credits: 3

Suggested Cross Listings: Chinese Language

Language of Instruction: Chinese

Prerequisites/Requirements: Three semesters of previous Chinese language study

Description

This course is designed for students who have had approximately one and a half years of previous Chinese language study. Entering students should be able to conduct basic conversations in Mandarin on day-to-day topics and on matters relating to vocabulary previously acquired. The goal of the course is to develop and advance the students' communicative competence in all four aspects of language skills: listening, speaking, reading, and writing.

The course meets 6 academic hours per week, for a total of 45 academic hours over the course of the term. This is an integrated course that includes grammar lectures, a drill and activity section. Besides, one-on-one class meets once a week, one academic hour.

During the grammar lecture portion of the class, students are introduced to the new words and grammar patterns in the textbook lesson. Teachers use question and answer and other techniques to ensure that students thoroughly understand the lesson text and can use the patterns and words introduced with accurate pronunciation and context. Text lesson topics are wide-ranging and include discussions of issues prevalent in contemporary Chinese society and culture. Particular emphasis is placed on challenging students to both understand and produce longer and more complex sentences.

The drill and activity portion of the class centers upon the material introduced during the preceding grammar lecture. During this task-based section, teachers emphasize accuracy in pronunciation and intonation, usage and structure, while challenging students to maintain an intermediate level of fluency and pace in their responses. By the end of each class, students are able to respond to the teacher's questions by using new words and patterns appropriately. Students will do role-plays and perform tasks which simulate real life situations. Authentic materials will be used to enrich students' cultural knowledge and experience.

One-on-one class is used to review and practice areas of in need of particular help. Students may, alternatively, choose a topic of interest that matches his or her skill level and make a free report to the instructor. This exercise is designed to foster the student's ability to use language fluently at length.

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Objectives

By the end of this course, students are able to:

Understand the main idea of texts related to everyday life and personal interests or studies

Participate with ease and confidence in conversations on familiar topics such as etiquette, study abroad, TV shows, marriage, friendship, the internet etc.

Use more sophisticated vocabulary and complex sentence patterns

Write on a wide variety of familiar topics in various time frames.

Course Requirements

Attendance is critical to language learning. Absence or late arrival to this class is extremely disruptive to the teaching/learning process. Students are required to be in the classroom on time.

Students spend at least one to two hours per day outside of class reviewing lessons, completing homework assignments, listening to supplementary audio materials and preparing for the next day's class. This preparation includes reviewing daily all new words and grammar patterns, memorizing vocabulary and gaining familiarity with the new textbook lesson. Each week, students submit a written essay or deliver oral presentations in class.

Students take daily dictation quizzes, bi-weekly oral and written tests and a comprehensive final exam.

There will be no make-up for tests or assignments.

Methods of Evaluation

The final grade is determined as follows:

Class attendance	10%
Performance and participation	15%
Daily quizzes	10%
Homework assignments	15%
Bi-weekly tests	20%
Final exams	30%

Primary Texts

A New China, Revised Edition, Princeton University Press, 2011

Supplementary Texts

Supplementary teaching materials edited by CET-Shanghai instructors

Outline of Course Content

One textbook lesson is covered every three academic hours. Every two weeks, there is a brief review of material and oral and written examinations.

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Students complete ten lessons in *A New China* and some supplementary teaching materials edited by CET-Shanghai instructors.