

CET Syllabus of Record

Program: Intensive Arabic Language in Amman
Course Title: Intensive Intermediate Modern Standard Arabic
Course Code: AM/LANG 251
Total Hours: 88
Recommended Credits: 5
Primary Discipline: Arabic Language
Language of Instruction: Arabic
Prerequisites/Requirements: ACTFL Intermediate-Low or Intermediate-Mid level, final placement at discretion of academic director



Description

This course is offered to students who have completed approximately four semesters of Arabic language study. Students should be comfortable with the fundamentals of Arabic grammar and have a decent vocabulary base with which to conduct conversations and write compositions of limited complexity. Students should be capable of reading and understanding texts with familiar vocabulary and simple discourse.

Driven by the concept of communicative proficiency and the goal of functional competency, the CET Jordan programs treat Arabic language as one system of communication, guiding students to employ the appropriate register to perform a variety of real-life communicative functions. CET's Modern Standard Arabic (MSA) and Jordanian dialect courses focus on their respective registers, however; overlap is encouraged in a way that mirrors the diglossic nature of the Arabic-speaking world.

The course employs a student-centered approach and focuses on communicative competence through the completion of concrete tasks, both in and outside the classroom, including interaction with native Arabic speakers. In order to introduce new vocabulary and increasingly complex grammatical structures, class sessions incorporate appropriate intermediate to advanced level elements of written and aural media produced for native speakers. Students practice interactive functional skills such as listening comprehension and conversation strategies, (linguistic and cultural) working to communicate effectively on an increasing range of subjects.

Objectives

Upon successful completion, students:

- Demonstrate decisive improvement in pronunciation
- Understand increasingly complex grammatical structures
- Actively control an expanded vocabulary
- Recognize and utilize the root and pattern system of Arabic grammar for greater comprehension
- Write compositions at the paragraph level with the most frequently used syntactic structures
- Read and sufficiently comprehend primary source Arabic materials of limited complexity on familiar subjects

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- Understand and participate in high-frequency social situations including extensive, but casual conversations beyond daily life situations, to include a limited range of topics such as work and family
- Progress from the ACTFL Intermediate-Low or Intermediate-Mid level to Intermediate-High or Advanced-Low level

Course Recommendations

Students are expected to thoroughly prepare for each class at home and actively participate in each class. All assignments and preparatory work must be completed before class. In-class activities and homework may include listening to audio materials, memorizing new patterns and vocabulary, completing written assignments, reviewing material learned the previous day and activating new vocabulary during class, etc. Attendance and participation are required and considered in the calculation of the final grade.

Methods of Evaluation

Students are evaluated in the four language areas (speaking, listening, reading and writing) through quizzes, written and oral exams and class participation.

The final grade is determined as follows:

Attendance/Participation: 20%

Homework: 20%

Exams: 20%

Final Oral Interview Exam: 10%

Final Written Exam: 10%

Final Project and Oral Presentation: 20%

All homework assignments are due at the beginning of class and late assignments are not accepted. During the final week, students undergo an oral interview exam covering the depth and breadth of material covered throughout the summer. Individual interviews last approximately 15 minutes. The final written exam is comprehensive and includes all vocabulary and grammatical structures covered during the semester. Each student is required to present a ten-minute in-class oral brief on the subject of his/her final project, a written paper of no less than 1500 words.

Primary Texts

CET course pack by Manal Yosef, Director of Arabic Curriculum, including primary source handouts, recordings and videos.

Recommended Texts

Adawaat al-Rabt, Ahmed Taher Hasanein and Nariman Al-Warraki, American University in Cairo Press, 1994.

A Dictionary of Modern Written Arabic (Arabic-English) Hans Wehr. Ithaca, NY: Spoken Language Services, Inc., 1994.

Outline of Topics Covered

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The pace of instruction is intensive. In addition, students should expect to spend a minimum of one hour studying on their own for every hour spent in the classroom.

By using their coursepack, students cover material similar to all chapters of the textbook *Al Kitaab* Part 2. In addition, students are exposed to media materials and a variety of primary source handouts, including additional drills from *Adawaat Al-Rabt*. Throughout the term, students cover the following grammatical topics:

- زمن الفعل و معاني أوزان الفعل
- كم؟
- اسم الفاعل و اسم المفعول
- سقوط "ن" في الإضافة
- كان و أخواتها
- الإضافة و الإضافة غير الحقيقية
- الفعل المبني للمجهول
- إن و أخواتها
- اسم المكان
- جمع التكسير
- التمييز
- الحال
- الاسم المنقوص
- "ما" التعجبية
- المفعول به، المفعول فيه، المفعول المطلق، المفعول لأجله