

CET Syllabus of Record



Program: Chinese Studies and Internship in Beijing
Course Title: Intermediate High Chinese (Summer)
Course Code: CL271
Total Hours: 88
Recommended Credits: 5
Suggested Cross Listings: Chinese Language
Language of Instruction: Chinese
Prerequisites/Requirements: 3 terms of previous study

Description

This course is designed for non-native speakers of Chinese who have taken roughly a year and a half of college-level Chinese instruction, have gained basic control of the language's phonetics and sentence structures, and maintain a working vocabulary of about 1,500 commonly-used words. Entering students should be able to conduct basic conversation in Mandarin on day-to-day topics and on matters relating to previously acquired vocabulary. The course comprises a variety of integrated classes which meet for a total of 11 hours per week, or 88 contact hours per semester. The component classes include: Grammar and Vocabulary, Drill, and One-on-One classes.

Grammar and Vocabulary: Materials used in this class present a broad wealth of subject matter and vocabulary. For this reason, it is important that students begin with a thorough understanding of the text, which includes concrete vocabulary, commonly-encountered grammatical particles, grammar constructs, colloquialisms and proverbs. Students work to add breadth to their vocabulary skills, learning the appropriate usage, synonyms and antonyms of each new word or phrase. Additionally, students are expected to absorb grammar points (such as common grammar structures; sentence patterns; related terminology; complements; attributives; and adverbs) as they appear in the written material. They begin to master colloquialisms and four-character phrases. In order to complete each lesson, students are required to produce an essay each week on a topic relating to the material covered.

Drill: This class reinforces the material covered in grammar class. This is a task-based class, and includes exercises such as phrase alteration, sentence correction and sentence completion. When completing these exercises, students are required to not only use appropriate pronunciation, tones, vocabulary and sentence patterns, but also maintain a minimum speed of fluency. Additionally, students are expected to produce paragraph-length communication, linking ideas together with appropriate conjunctive phrases.

One-on-One: Once per week, a teacher and a student work one-on-one to resolve that individual student's language problems. Students at appropriate levels may, alternatively, choose a topic of interest that matches his or her skill level and make a free report to the instructor. This exercise is designed to foster the student's ability to use language fluently at length.

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Objectives

The objective of this course is to elevate the students' working vocabulary, increasing it to an estimated 2,100 words by the end of the term.

Students develop their understanding of Chinese grammar, Chinese society, and their reading abilities. They learn to engage, with limited assistance, with written materials relating to daily life, study and society, and they may begin to develop the ability to read more formal documents (*shumianyu*) such as and explanatory and narrative essays.

By the end of this course, students demonstrate the ability to produce longer, more ordered verbal expression on given topics. They are also able to compose essays of up to 450 characters in length.

Course Requirements

Students can expect at least 1 hour of homework or preparation for every hour spent in class. They complete daily and weekly quizzes, weekly compositions and frequent oral reports. Before attending class, students are expected to review the previous day's material, complete all homework assignments, listen to language CD's from the new lesson text, review the new lesson text and memorize all vocabulary, review grammar notes in the textbook, etc. Comprehensive final exams are also used to evaluate student progress.

Methods of Evaluation

The final grade is determined as follows:

General classroom performance	20%
Daily quiz grades	10%
Daily homework scores	10%
Bi-weekly test grades	30%
Final examination	30%

Primary Texts

A New China, Princeton University Press. (16 Units)

Supplementary Texts

NA

Pace and Textbook Lessons Covered

Students cover one to two lessons every three or four class periods. Every two weeks, there is a brief review of material followed by separate written and oral evaluations. Students complete 16 units of *A New China*.