

Syllabus of Record

Program: CET Taiwan

Course Code / Title: (TP/INTR 320) Cross-Strait Relations between Taiwan and Mainland China

Total Hours: 45

Recommended Credits: 3

Primary Discipline / Suggested Cross Listings: International Relations / East Asian Studies,

Political Science, History

Language of Instruction: English Prerequisites / Requirements: None

Description

The relationship between Taiwan and the People's Republic of China (PRC) has been marked by a seemingly endless cycle of confrontation, cooperation, and competition. In recent years, cross-strait tensions have risen to the point where the weight of public, political, and scholarly conversations has shifted again from peaceful to forced reunification. What caused these past and latest changes? What do recent events mean for the future of cross-strait relations? To answer these questions and provide students with a framework for analyzing relations between Taiwan and the PRC, this class begins by covering major concepts in International Relations (IR) theory, including global IR theories that challenge traditional western ones. Next, in light of the changing nature of cross-strait relations the class explores prominent contemporary issues confronting Taiwan and mainland China, including sovereignty, national identity, interdependence, international status, the role of indigenous peoples, business ties, human rights, military contingencies, cultural exchange and soft power, and the role of the United States and its allies. Field classes add to the diversity of voices and perspectives in the course. The class concludes by challenging students to apply the history and theory studied in a policy analysis project on their chosen topic.

Objectives

At the end of this course students will be able to:

- understand major concepts in IR theory and frameworks for analyzing cross-strait issues, including Chinese and other global, non-western approaches.
- trace the historical development of cross-strait relations.
- analyze prominent issues confronting Taiwan and the PRC, including China-Taiwan-U.S. relations.
- apply this knowledge to create a substantive policy analysis project on a current or historical aspect of the course topic.

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Course Requirements

Students are expected to attend each class and field-based course component as outlined in the CET Attendance Policy. Active participation in the classroom is essential. Students are to read all assigned materials before each class session and come to class prepared to participate thoughtfully in discussions. Reading assignments average about 50-80 pages per class.

Graded assignments include:

- Presentation in class on "Cross-Straits in the News." For this short presentation students select a recently reported cultural, historic, economic, or political news item connected to the course topic. Students briefly summarize what they read in the news or heard in a podcast, with the focus on analyzing and sharing what they think this news may mean for cross-strait relations or why it is important to understand this particular piece of the relationship.
- Critical review essay on a selected course reading. Students write one short book-review style paper of a class reading. This two- to three-page essay summarizes the thesis and main points of the selected reading, discusses how the author constructs its argument, analyzes the evidence used to support it, and assesses the strengths and weaknesses of the work.
- Midterm exam. This essay exam is either in-class or a take-home paper and requires analysis of materials from class lectures, field classes, readings, and discussions.
- Policy Analysis Exercise (PAE). The PAE is a case study that requires students to identify a problem or puzzle within the course topic of cross-strait relations, apply theoretical frameworks and specialized knowledge to analyze the problem, and develop solutions to the problem. The result is a policy analysis report (about 2,000 words or 8 pages) focused on analysis and proposed solutions. A detailed case study guide is provided in class.

Grading

The final grade is determined as follows:

- 10% Presentation in class on "Cross-Straits in the News"
- 10% Critical review essay on a selected course reading
- 20% Preparation for and discussion in class
- 25% Midterm exam
- 35% Final Policy Analysis Exercise

Reading

- Acharya, Amitav. "From Heaven to Earth: 'Cultural Idealism' and 'Moral Realism' as Chinese Contributions to Global International Relations." In *Globalizing IR Theory: Critical Engagemen*t, edited by Yaqing Qin, 158-185. London and New York: Routledge (2020).
- Aggestam, Karin, Annika Bergman Rosamond, and Annica Kronsell. "Theorising Feminist Foreign Policy." *International Relations* 33, no. 1 (2019): 23-39.
- Bitzinger, Richard A. "Technonationalism and Emerging Technologies in Smaller States: Policy Report." RSIS Publications. S. Rajaratnam School of International Studies, NTU

- Singapore, April 2022. https://www.rsis.edu.sg/wp content/uploads/2022/04/PR220406_Technonationalism-and-Emerging-Technologies.pdf.
- Brysk, Alison. "Constructing Rights in Taiwan: The Feminist Factor, Democratization, and the Quest for Global Citizenship." *The Pacific Review* 34, no. 5 (2021): 838-870.
- Chang, Hsun. "Multiple Religious and National Identities: Mazu Pilgrimages across the Taiwan Strait after 1987." In *Religion and Nationalism in Chinese Societies*, edited by Cheng-tian Kuo, 373–96. Amsterdam University Press, 2017.
- Chang, Lung-chih. "Island of Memories: Postcolonial Historiography and Public Discourse in Contemporary Taiwan." *International Journal for History, Culture and Modernity* 2, no. 3 (2014): 229-244. https://doi.org/10.18352/hcm.471.
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- Chen, Iting. "Reimagine Cross Strait Intimacy." In Cold War Sex Work: The Sexual and Political Economy of Taiwan Cross-Strait Relations. Ph.D. dissertation, Lingnan University, 2020.
- Chu, Marcus P. China, *Taiwan, and International Sporting Events: Face-Off in Cross-Strait Relations*. London: Routledge, 2023.
- Ciurtin, Horia. "When Westphalia Goes to (Greater) China: Territory, Sovereignty and Legal Narratives Across the Strait." *The Journal of Territorial and Maritime Studies* 5, no. 1 (2018): 23–41.
- da Silva, Jorge Tavares, and Zélia Breda. "Tourism as an Agent of Peace and Reconciliation in Cross-Strait Relations." In *Role and Impact of Tourism in Peacebuilding and Conflict Transformation*, edited by Jorge Tavares da Silva, Zélia Breda, and Fabio Carbone, 136-147. Hershey, PA: IGI Global, 2021.
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- _____. "United States-Taiwan Relations: Tsai's Presidency and Washington's Policy." *China Review* 18, no. 3 (2018): 13–60.
- Dittmer, Lowell, ed. *Taiwan and China: Fitful Embrace*. Berkeley: University of California Press, 2017. Open Access at https://www.jstor.org/stable/10.1525/j.ctt1w76wpm.19.
- Figueira, Carla. "Indigenous Peoples as Non-State Diplomatic Actors in the Public/Cultural

- Diplomacy of Taiwan: A Case Study of Dispossessions: Performative Encounter(s) of Taiwanese Indigenous Contemporary Art." *International Journal of Taiwan Studies* 3, no. 1 (2020): 62-92.
- French, Howard W. "The Real Stakes of Taiwan." Foreign Policy, June 24, 2022.
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- Glaser, Charles L. "Washington Is Avoiding the Tough Questions on Taiwan and China: The Case for Reconsidering U.S. Commitments in East Asia." *Foreign Affairs*, April 28, 2021.
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- He, Xuan. "Change in Taiwan Policy Under Xi Jinping Administration: An Internalized Policy-Making Process." *Journal of Contemporary East Asia Studies* 9, no. 2 (2020):144-156.
- Ho, Ming-sho. "Taiwan's Road to Marriage Equality: Politics of Legalizing Same-sex Marriage." *China Quarterly* 238 (2019): 482-503.
- Ho, Tze Ern. "The Relational-Turn in International Relations Theory: Bringing Chinese Ideas into Mainstream International Relations Scholarship." *American Journal of Chinese Studies* 26, no. 2 (2019): 91–106. http://www.jstor.org/stable/45216266.
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- March 22, 2021. https://www.atlanticcouncil.org/in-depth-research-reports/report/china-plan-transatlantic-blueprint/.
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- Lee, Jonghyuk. "Simulating a War Without Cost: The Implication of the Russo-Ukrainian War on the Cross-strait Relations in China." IDSS Paper No. 023/2022. S. Rajaratnam School of International Studies, NTU Singapore (March 2022).
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- Liu, Roger C. "From 'Sticks' to 'Carrots' and 'Nets', Then to 'Needles': The Evolution of the CPC's Policy towards Taiwan." *China Report* 58, no. 1 (2022): 90–105.
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Zuo, Yana. "The U.S. Global Strategy and Its Taiwan Policy." *China Review* 18, no. 3 (Aug. 2018): 149-176.

Outline of Course Content

- Topic 1 Taiwan's history
 - Taiwan before the Maritime Age: The Indigenous Peoples
 - Taiwan after the Maritime Age: Dutch, Spanish, Han Chinese Settlers in the Late Ming (Koxinga)
 - The Japanese Colonial Rule and the Republic of China on Taiwan: The Emergence of Taiwanese Identity?
- Topic 2 Theories and Approaches
 - Western Canonical Theories: Realism, Liberalism, Marxism, and Constructivism
 - New and Alternative Global IR Theories and PRC Foreign Policy
 - Global Interactions and Domestic Dimensions
- Topic 3 Roots of Taiwan and the PRC's Ideological Struggle
 - Reunification: The Chinese Civil War and the KMT's Retreat
 - The 228 Massacre and Its Historical Implications
 - Sovereignty: The Chinese Revolution and Founding of the PRC
- Topic 4 Divided Nations and Separated States Models as Applied to Taiwan and China
 - The Cold War and Its Heritage
 - The Historical Trajectories of the ROC's and PRC's Claims to the Exclusive Sovereignty of China
- Topic 5 International Law and International Status: Past and Present
 - The One China Principle and the Exclusion of Taiwan from International Organizations
 - Taiwan's Isolation and Its Attempts at Paradiplomacy as a Response
 - Soft Power and the Quest for Global Citizenship: Democracy, Feminism, and Marriage Equality in Taiwan
- Topic 6 ROC's Mainland China Policy
 - The History of the ROC Government's One China Policy
 - The Democratization of Taiwanese Politics and the Rise of Taiwanese Identity: Implications for Cross-strait Interactions
- Topic 7 PRC's Taiwan Policy
 - The History of the PRC government's One China Policy
 - The Role of the United States in Cross-strait Interactions
 - Evaluating the Effectiveness of the PRC's Taiwan policy
- Topic 8 Economic Integration
 - Understanding Cross-strait Economic Integration: Historical, Political and Economic Factors
 - Taishang (Taiwanese Businesspeople) and China's Economic Development
 - Weaponizing Trade? Recent Developments in China's Trade Policy towards Taiwan
- Topic 9 Soft Power and Cultural Influences as an Alternative View to Political History
 - Soft Power and Cross-strait Politics
 - Cross-strait Educational, Cultural, and Athletic Exchanges
- Topic 10 China-Taiwan-US Triangle Relations



- US Interpretations and Management of the One China policy
 The PRC and the ROC's Perspectives on the US Involvement
- The Rise of China as a Global Power: Implications for Cross-strait Relations
 Topic 13 The Future of Cross-Straits Relations