

CET Syllabus of Record



Program: Intensive Japanese Language and Culture Studies in Osaka

Course Title: Intensive Advanced-Intermediate Japanese (Summer)

Course Code: JP303

Total Hours: 164

Recommended Credits: 9

Suggested Cross Listings: N/A

Language of Instruction: Japanese

Prerequisites/Requirements: Successful completion of two years of Japanese, JP203, JP211 or JP213

Description

This course is offered to students who have completed approximately four semesters of Japanese language study, or the CET Intermediate Japanese course, and is designed to use the basic language skills developed in the first two years to discuss Japanese culture in the target language, developing linguistic accuracy and sophistication, expanding the range of familiar topics and vocabulary, and enhancing cultural awareness and sensitivity. It is an integrated course, which includes study of both formal and informal written and spoken language. The focus is on communicative competence and the completion of concrete tasks, both within the classroom and in the surrounding environment, including interaction with native speakers of Japanese. The course includes:

1. A series of lessons that target the colloquial, situation-based language needed for adjusting to daily life in Japan. Each lesson involves a series of linguistic/content-focused tutorials, an immersion activity and assignment, and an assessment. These lessons meet for a total of 5 hours.
2. A regular textbook-based curriculum of 145 contact hours.
3. An additional 10-hour module, wherein students develop a major interview and survey-based project on one aspect of Japanese society. These course projects are presented orally to faculty, peers, and the local community at an Open House at the end of the term.
4. Bi-weekly one-on-one lessons (approximately 4 hours).

Objectives

During this course, students are exposed to:

- Various situations in which Japanese must be used in order to complete complex tasks requiring awareness of nuance and cultural sensitivity
- The process of conducting research into aspects of Japanese culture, using both personal interviews and Japanese library resources
- Japanese spoken at a natural pace by native speakers in a variety of social contexts
- The process of gleaning information and general meaning from complex materials aimed at native speakers

and become able to:

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- Read, write and use in a variety of contexts a total of at least 800 kanji
- Converse comfortably in a wide variety of situations and on a wide range of topics
- Have a strong familiarity with the expectations of Japanese culture, and communicate with Japanese native speakers on a range of topics and explain reading materials in their own words
- Attempt the Japanese Language Proficiency Test level N3

Course Requirements

The first approximately seven hours of the course engages students in structured activities that deepen their awareness of regular life in Japan and introduces language patterns that further enable them to actively and competently engage in Japanese society. Immersion activities often take students out of the classroom to practice and perform target phrases. Often, classes take place outside of classroom, such as a library and a store, to ask questions, to return bought items, and to practice and perform target tasks.

The pace of instruction is intensive. Students work through one lesson approximately every three days, with a quiz every day and an exam at the end of every two lessons. Daily classroom time is focused on discussion of cultural topics in Japanese, with acquisition of new grammar and vocabulary emerging through examination of the topic rather than being the primary focus.

In addition to time spent in the classroom, students should expect to spend a minimum of one hour studying on their own (completing homework assignments, listening to audio, reading materials to discuss in class, etc.) for every hour spent in the classroom.

Finally, students spend approximately 2 to 3 hours per week completing an out-of-classroom project that requires students to conduct interviews and surveys in Japanese to assess local Japanese peoples' ideas and opinions on the topic.

Methods of Evaluation

Attendance/Participation	10-20%
Homework/Project	20-30%
Quizzes	15-30%
Chapter Exams	20-30%
Final Exam	10-20%

Primary Texts

上級へのとびら (Jyokyu e no Tobiro, Tobira: Gateway to Advanced Japanese Learning through Content and Multimedia), Kurosio Publishers, 2009

きたえよう漢字力：上級へつなげる基礎漢字800 (Kitaeyou Kanjiroku:Jyoukyuu e tsunageru Kisokanji 800, Tobira: Power Up Your Kanji: 800 Kanji as a Gateway to Advanced Japanese), Kurosio Publishers, 2010

これで身につく文法力 (Korede Minitsuku bunporyoku, Tobira Grammar Power: Exercises for Mastery), Kurosio Publishers, 2012

Supplementary Texts

A Dictionary of Intermediate Japanese Grammar, Japan Times, 1995.

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Web resources

Outline of Course Content

Students work through 10 lessons of the *Tobira* textbook over the course of the eight week semester, with three days devoted to each lesson and an exam at the end of every two lessons. Lessons also include outside materials relevant to individual topics.