Program: CET Vietnam: Development Studies  
Course Title: Directed Field Study  
Course Code: VS321  
Total Hours: 80  
Recommended Credits: 3  
Suggested Cross Listings: May be cross-listed with discipline relevant to area of study  
Language of Instruction: English  
Prerequisites/Requirements: None

Description
The Directed Field Study (DFS) serves as an opportunity for students to supplement the program’s curriculum by conducting guided independent research on a specific area of academic interest. Students are expected to complete a formal research project that can contribute to their future academic and professional goals.

Research is conducted under close academic supervision, with guidance from local subject area experts and training in research methods and ethics. Students complete a formal research proposal, bibliography, and 20-page final paper, presenting their work to peers and program faculty at a final seminar. Throughout the semester, students also meet with their supervising faculty and subject area experts individually and in small groups.

Objectives
Through this course, students gain real field-based research skills, and create a high-quality academic product that they can leverage in their future academic and professional careers, while also gaining deep, nuanced understanding of a facet of their host context.

Students learn to:
- Formulate a viable research question
- Map out a strategy for answering it in a formal research proposal
- Implement that strategy, and modify it as needed
- Ensure that the research is sensitively and ethically conducted with regard to human subjects
- Develop a bibliography to inform and support the research, with guidance and input from subject area experts and the DFS faculty
- Process and analyze the results of their research
- Structure a 20-page paper to effectively convey their findings
- Present their findings in a presentation to peers

Course Requirements
CET Syllabus of Record

Students are expected to be academically motivated and self-directed, with a willingness to take direction from subject area experts and DFS faculty. They are expected to bring a clear sense of their own academic interests and a willingness to adjust their expectations according to what is possible and appropriate within the local context and semester-length timeframe.

Most of all, however, students are asked to bring a sense of joy and adventure to their work—this course is not only to train students in conducting high-quality field-based research, it is also to instill in them a love of it.

Specifically, students are expected to attend all class meetings and appointments with subject area experts, complete both required and supplementary reading, and complete all writing assignments. Students must meet the minimum required amount of hours in active research in the field, but are encouraged to spend as much time in the field as possible! Be sure to choose a topic you love.

Requirements are as follows:

- Weekly meetings with DFS faculty and/or subject area experts, as scheduled or required
- Completion of reading and writing assignments
- Preparation for class discussion
- At least two hours weekly of reading and literature review associated with your topic, beyond reading assignments required of the group
- At least three hours weekly of active field research. (Again, you are encouraged to choose something you love, and to spend as much time as you can at it!)
- A 3-5 page formal research proposal including: abstract, bibliography, timeline, Human Subjects Research statement and IRB approval if applicable.
- Journal/field log as assigned
- Mid-term report on progress
- 20-page final research paper
- Presentation of research to faculty and peers in final seminar

Methods of Evaluation

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<tr>
<th>Requirement</th>
<th>Percentage</th>
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<tr>
<td>Academic preparation</td>
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<td>Research proposal</td>
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<td>Journal/Field Log</td>
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<td>Mid-term progress report</td>
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<td>Final research paper</td>
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CET Syllabus of Record

Primary Texts


Supplementary Texts

In addition to the below selections of readings for class meetings, students develop a bibliography tailored to their research topic in consultation with their DFS professor and subject area expert.


**CET Syllabus of Record**


**Outline of Course Content**

**Week 1**
Introduction to Directed Field Study. Overview of Timeline, Assignments, Evaluation. Role of DFS faculty and subject area experts. Choosing a topic. Formulating the research question. Research ethics. Do I need an IRB approval?

**Week 2**
Review of past student research. 1:1 meetings with DFS faculty to confirm topic. Beginning to think like an ethnographer. The field log, the journal. Ho Chi Minh City as field site.

**Week 3**
Meetings with subject area expert. Choosing the field site. Preparing the research proposal.

**Week 4**
Present research proposal. 1:1 meetings with DFS faculty to discuss and finalize.

**Week 5**
Entering the field. The art of asking questions. The art of establishing relationships. Working with a field assistant.

**Week 6**
How does one both participate and observe? The location of the self in field-based research. The voice in which you write. Meeting with subject area expert.

**Week 7**

**Week 8**
Gender, social stratifications, and boundaries in field research. Feminist, queer, multicultural ethnographies.

**Week 9**

**Week 10**
Encountering roadblocks. Reframing questions. Tweaking and refining the strategy as research moves forward. Midpoint 1:1 with DFS faculty.

**Week 11**
Validating your findings: how to know it’s ‘real’?

**Week 12**
Capturing historicity in contemporary fieldwork. Meeting with subject area expert.
CET Syllabus of Record

Week 13  How to trace a line from prior scholarship to yours. How to translate field experience into ‘findings.’
Week 14  Analysis and preparation of research. 1:1 Meeting with DFS faculty.
Week 15  Presentation of research in final seminar