

# CET Syllabus of Record

**Program:** Middle East Studies & Internship in Amman  
**Course Title:** Intensive Intermediate Modern Standard Arabic (summer)  
**Course Code:** ARI301  
**Total Hours:** 72  
**Recommended Credits:** 4  
**Language of Instruction:** Arabic  
**Prerequisites/Requirements:** ACTFL Intermediate-Low or Intermediate-Mid level, final placement at discretion of academic director

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## Description

This course is offered to students who have completed approximately four semesters of Arabic language study. Students should be comfortable with the fundamentals of Arabic grammar and have a decent vocabulary base with which to conduct conversations and write compositions of limited complexity. Students should be capable of reading and understanding texts with familiar vocabulary and simple discourse.

Driven by the concept of communicative proficiency and the goal of functional competency, this course fits the diglossic nature of the Arabic speech community. It is designed to build on the Arabic communicative language skills of listening, speaking, reading and writing using a variety of vocabulary drills, grammar activities and conversation task assignments. It is an integrated course, including study of Modern Standard Arabic (MSA) and some Media Arabic. Although Colloquial Arabic (Jordanian dialect) is the focus of a separate course, overlap is encouraged in order to address the communicative functions the student faces in real-life situations. The CET program treats Arabic as one system of communication with a common core including both a spoken side and a written side. This course focuses on reading, writing and listening presented in MSA. Speaking activities are conducted primarily in MSA, but integration of the Jordanian dialect is encouraged when appropriate (as used by a native speaker).

A communicative and student centered approach is used to encourage language acquisition, expand knowledge and understanding of Arabic grammar and expand vocabulary. The focus is on communicative competence and the completion of concrete tasks, both within the classroom and in the surrounding environment, including interaction with native Arabic speakers. Class sessions incorporate appropriate intermediate level elements of print, digital and recorded media Arabic. New vocabulary and grammatical structures with increasing complexity and difficulty are introduced. Students practice interactive functional skills such as listening comprehension and conversation strategies (linguistic and cultural) working to communicate appropriately on a wide variety of subjects.

## Objectives

Upon successful completion, students:

- Demonstrate decisive improvement in pronunciation
- Understand increasingly complex grammatical structures
- Actively control an expanded vocabulary

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- Recognize and utilize the root and pattern system of Arabic grammar for greater comprehension
- Write compositions at the paragraph level with the most frequently used syntactic structures
- Read and sufficiently comprehend primary source Arabic materials of limited complexity on familiar subjects
- Understand and participate in high-frequency social situations including extensive, but casual conversations beyond daily life situations, to include a limited range of topics such as work and family
- Progress from the ACTFL Intermediate-Low or Intermediate-Mid level to Intermediate-High or Advanced-Low level

### Course Expectations

Students are expected to thoroughly prepare for each class at home and actively participate in each class. All assignments and preparatory work must be completed before class. In-class activities and homework may include listening to audio materials, memorizing new patterns and vocabulary, completing written assignments, reviewing material learned the previous day and activating new vocabulary during class, etc. Attendance and participation are required and considered in the calculation of the final grade.

### Methods of Evaluation

Students are evaluated in the four language areas (speaking, listening, reading and writing) through quizzes, written and oral exams and class participation.

The final grade is determined as follows:

Attendance/Participation: 20%

Homework: 20%

Exams: 20%

Final Oral Interview Exam: 10%

Final Written Exam: 10%

Final Project and Oral Presentation: 20%

All homework assignments are due at the beginning of class and late assignments are not accepted. During the final week, students undergo an oral interview exam covering the depth and breadth of material covered throughout the semester. Individual interviews last approximately 15 minutes. The final written exam is comprehensive and includes all vocabulary and grammatical structures covered during the semester. Each student is required to present a ten-minute in-class oral brief on the subject of his/her final project, a written paper of no less than 1500 words.

### Primary Texts

CET course pack by Manal Yosef, Director of Arabic Curriculum, including primary source handouts, recordings and videos.

### Recommended Texts

*Adawaat al-Rabt*, Ahmed Taher Hasanein and Nariman Al-Warraki, American University in Cairo Press, 1994.

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*A Dictionary of Modern Written Arabic* (Arabic-English) Hans Wehr. Ithaca, NY: Spoken Language Services, Inc., 1994.

### Outline of Topics Covered

The pace of instruction is intensive. In addition, students should expect to spend a minimum of one hour studying on their own for every hour spent in the classroom.

By using their coursepack, students cover material similar to most chapters of the textbook *Al Kitaab* Part 2. In addition, students are exposed to media materials and a variety of primary source handouts, including additional drills from *Adawaat Al-Rabt*. Throughout the term, students cover the following grammatical topics:

- زمن الفعل و معاني أوزان الفعل
- كم؟
- اسم الفاعل و اسم المفعول
- سقوط "ن" في الإضافة
- كان و أخواتها
- الإضافة و الإضافة غير الحقيقية
- الفعل المبني للمجهول
- إنَّ و أخواتها
- اسم المكان
- جمع التكسير
- التمييز
- الحال
- الاسم المنقوص
- "ما" التعجبية
- المفعول به، المفعول فيه، المفعول المطلق، المفعول لأجله