

# CET Syllabus of Record



**Program:** Middle East Studies & Internship in Amman

**Course Title:** Intensive Advanced Beginning Modern Standard Arabic (summer)

**Course Code:** ARI201

**Total Hours:** 72

**Recommended Credits:** 4

**Language of Instruction:** Arabic

**Prerequisites/Requirements:** ACTFL Novice level, final placement at discretion of academic director

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## Description

This course is offered to students who have completed approximately two semesters of Arabic language study. Students should be comfortable with the Arabic script and sounds, elementary grammar (including sentence structure, gender and plural agreement, tenses and negation) and basic vocabulary.

Driven by the concept of communicative proficiency and the goal of functional competency, this course fits the diglossic nature of the Arabic speech community. It is designed to build on the Arabic communicative language skills of listening, speaking, reading and writing using a variety of vocabulary drills, grammar activities and conversation task assignments. It is an integrated course, including study of Modern Standard Arabic (MSA) and some Media Arabic. Although Colloquial Arabic (Jordanian dialect) is the focus of a separate course, overlap is encouraged in order to address the communicative functions the student will face in real-life situations. The CET program treats Arabic as one system of communication with a common core including both a spoken side and a written side. This course focuses on reading, writing and listening presented in MSA. Speaking activities are conducted primarily in MSA, but integration of the Jordanian dialect is encouraged when appropriate (as used by a native speaker).

A communicative and student centered approach is used to encourage language acquisition, solidify knowledge of basic Arabic grammar and expand vocabulary. The focus is on communicative competence and the completion of concrete tasks, both within the classroom and in the surrounding environment, including interaction with native Arabic speakers. Class sessions incorporate appropriate advanced-beginning level elements of print, digital and recorded media Arabic. New vocabulary and grammatical structures with increasing complexity and difficulty are introduced. Students practice interactive functional skills such as listening comprehension and conversation strategies (linguistic and cultural) working to communicate appropriately on an increasing range of subjects.

## Objectives

Upon successful completion, students:

- Demonstrate command of the Arabic sound and writing systems with pronunciation understandable to natives who are accustomed to interacting with foreigners
- Understand elementary grammatical structures
- Utilize limited vocabulary in simple contexts with proper subject-verb agreement, adjective agreement and tenses

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- Compose sentences and short paragraphs related to survival needs and daily life, primarily in the present tense
- Read and comprehend Arabic texts with familiar vocabulary and simple discourse
- Guess with relative success at highly contextualized unfamiliar vocabulary
- Understand and participate in conversations about predictable daily life situations and topics of limited complexity
- Progress from the ACTFL Novice level to the Intermediate-Low or Intermediate Mid level

### Course Expectations

Students are expected to thoroughly prepare for each class at home and actively participate in each class. All assignments and preparatory work must be completed before class. In-class activities and homework may include listening to audio materials, memorizing new patterns and vocabulary, completing written assignments, reviewing material learned the previous day and activating new vocabulary during class, etc. Attendance and participation are required and considered in the calculation of the final grade. Students are expected to not only read and understand short paragraphs and texts, but also to produce their own short passages and short texts.

### Methods of Evaluation

Students are evaluated in the four language areas (speaking, listening, reading and writing) through quizzes, written and oral exams and class participation.

The final grade is determined as follows:

Attendance/Participation: 20%

Homework: 20%

Exams: 20%

Final Oral Interview Exam: 10%

Final Written Exam: 10%

Final Project and Oral Presentation: 20%

All homework assignments are due at the beginning of class and late assignments are not accepted. During the final week, students undergo an oral interview exam covering the depth and breadth of material covered throughout the semester. Individual interviews last approximately 15 minutes. The final written exam is comprehensive and includes all vocabulary and grammatical structures covered during the semester. Each student is required to present a five-minute in-class oral brief on the subject of his/her final project, a written paper of no less than 1000 words.

### Primary Texts

CET course pack by Manal Yosef, Director of Arabic Curriculum, including primary source handouts, recordings and videos.

### Recommended Texts

*A Dictionary of Modern Written Arabic* (Arabic-English) Hans Wehr. Ithaca, NY: Spoken Language Services, Inc., 1994.

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## Pace and Textbook Lessons Covered

The pace of instruction is intensive. In addition to time spent in the classroom, students should expect to spend a minimum of one hour studying on their own for every hour spent in the classroom.

By using their coursepack, students cover material similar to chapters 11 to 18 of the textbook *Al Kitaab* Part 1. In addition, media materials and a variety of primary source handouts are used to reinforce the textbook foundation. Throughout the term, students cover the following grammatical topics:

- Present tense verbs; nominative, accusative, and genitive cases and إعراب
- Adjectives and noun/adjective agreement
- Quantifiers عدّة، معظم، كل، بغض،
- Superlatives
- Future tense verbs and negation
- أنّ و أنّ
- ما زال
- Subject-verb agreement in verbal sentences
- Past tense verbs and negation
- Describing places
- الإضافة
- الاسم الموصول: الذي، التي، الذين
- ما و من
- الشرط: إذا، إنّ، لو
- Comparative verbs
- Colors
- Numbers
- Verbal Nouns