

# CET Syllabus of Record



**Program:** CET Vietnam: Development, Public Health, Environment

**Course Title:** Advanced Vietnamese

**Course Code:** VL500

**Total Hours:** 45

**Recommended Credits:** 3

**Suggested Cross Listings:** Vietnamese Language

**Language of Instruction:** Vietnamese

**Prerequisites/Requirements:** For students with three years of previous Vietnamese language

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## Description

This course is designed for students who have already achieved intermediate competence in Vietnamese, and are able to function in Vietnamese society on a day-to-day level without difficulty. The objectives of this course are to further strengthen students' knowledge of upper-level Vietnamese sentence patterns and vocabulary, focusing on specific topics of interest to the student and providing the students the tools necessary to communicate their opinions about these topics effectively. Speaking practice focuses on discussion and debate and requires the students to formulate longer, more complex sentences and paragraphs in Vietnamese. Writing practice targets structured paragraph production, and reading practice works towards the comprehension of texts meant for native speakers.

The course includes one hour per week of one-on-one tutorial. This session is meant to provide review and practice aimed at the student's specific needs and abilities.

## Objectives

In this course, students:

- Further their knowledge of the factors influencing contemporary Vietnamese society
- Read and discuss selections from local newspapers, magazines, and modified literary excerpts
- Learn to engage in fluid conversations with native speakers, expressing their viewpoints with relative ease
- Produce complex sentences and lengthy paragraphs, both spoken and written, about academic topics

## Course Requirements

Class practice includes information- and opinion-gap formats as well as role plays. Communicative activities are much less structured than those of the lower level classes and require students to debate and discuss freely in Vietnamese. In addition, students make presentations to classmates in Vietnamese on topics of their choosing. Emphasis is placed on complex sentences and expression of nuanced ideas. Students are responsible for memorizing vocabulary, preparing

## CET Syllabus of Record

presentations and reviewing reading materials before class in order to reserve valuable class time for hands-on practice.

The course includes daily quizzes and homework, weekly tests, and midterm and final examinations. Students should expect to complete 1 to 2 hours of preparation work or homework for every hour spent in class. Proactive participation in class discussions and conversations is essential and required. In addition, there will be some out-of-class field trips during the term. These practicum classes take full advantage of the local environment, requiring students to practice their skills outside the walls of the classroom with native speakers. Some practical assignments require students to interview locals about topics of particular interest. Students are then asked to report on these contents upon returning to the classroom.

### Methods of Evaluation

The final grade is determined as follows:

Daily class participation	30%	}	- linguistic performance	15%
			- participation	10%
			- attendance	5%
Daily quizzes	10%			
Daily homework	10%			
Weekly quizzes	10%			
Midterm exam	15%			
Final exam	15%			
Final writing project	10%			

- Students are required to attend all the lessons provided. If there is any excuse for being absent, it must be approved by CET Academic Director, manager or supervisor. If not, the evaluation will be marked as zero in every part of that day.
- Students are also required to be punctual in every lesson. The attendance will be assessed as below:

on time	5%	(other participation is still evaluated)
10 mins late	3%	
20 mins late	0%	

During the course, students are required to write their own diary (in Vietnamese). The contents or topics will be suggested by students' language instructor based on each student's level. This final writing project will be marked at the end of the course and it values 10% of the total grade.

### Primary Texts

*Reading to Share 3*, Vietnamese Language Studies, selected topics  
Various articles, video clips, and web sources.

### Supplementary Texts

*Giao trinh Tieng Viet Cho Nguoi Nuoc Ngoai, tap 5 (VSL5)*, Giao Duc Publishers, 2006

## **CET Syllabus of Record**

*Thuc hanh tieng Viet, Level C*, The Gioi Publishers, 2001

*Bai Doc Tieng Viet Nang Cao*, Hanoi National University Publishers, 2004

### **Outline of Course Content**

Three hours are dedicated to each of about thirteen topics in the textbook covered over the course of the term. Students read various newspaper articles per topic and watch Vietnamese films, and have one hour of weekly one-on-one tutorial. Students increase their working vocabulary to approximately 3000 words by the end of the course.

Lesson topics include:

- Dialects
- Population demographics and challenges
- Vietnames folklore
- Educational system and its changes
- Gender and cohabitation
- Religion and belief
- Economic growth and stagnation
- Up-to-day social issues
- Environmental concerns and challenges
- Journalism and its power
- Interviewing
- Idioms and proverbs
- Historical figures