

CET Syllabus of Record



Program: CET Vietnam: Development, Public Health, Environment

Course Title: Intermediate High Vietnamese

Course Code: VL400

Total Hours: 45

Recommended Credits: 3

Suggested Cross Listings: Vietnamese Language

Language of Instruction: Vietnamese

Prerequisites/Requirements: For students with two years of previous Vietnamese language

Description

This course is designed for students who have already achieved an intermediate competence in Vietnamese, and are ready to begin to engage with materials meant for a native audience. Students in this course increase their knowledge of Vietnamese grammar, sentence patterns and vocabulary, and attempt to move beyond simple discussions to more complex and nuanced interactions. Speaking practice sessions are less structured than those of the lower level classes, and focus on the spontaneous production of lengthier sentences. Writing practice targets structured paragraph production, and reading practice introduces texts meant for native speakers.

The course includes one hour per week of one-on-one tutorial. This session is meant to provide review and practice aimed at the student's specific needs and abilities.

Objectives

In this course, students:

- Are exposed to different issues in contemporary Vietnamese society
- Attempt to read and discuss glossed selections from local newspapers and magazines, and modified literary excerpts
- Practice engaging in fluid conversations with native speakers, expressing their viewpoints with relative accuracy and description
- Begin to move away from short conversational expression, and towards the production of longer, more complex sentences about academic topics

Course Requirements

Class practice includes information- and opinion-gap formats as well as role plays, with communicative activities comprising of task-based partner and group work. Communicative activities are slightly less structured than those of the lower level classes and require students to discuss freely in Vietnamese. Emphasis is placed on the production of more complex sentences. Students are responsible for memorizing vocabulary and reviewing grammar patterns as well as reading materials before class in order to reserve valuable class time for hands-on practice.

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The course includes daily quizzes and homework, weekly tests, and midterm and final examinations. Students should expect to complete 1 to 2 hours of preparation work or homework for every hour spent in class. Proactive participation in class discussions and conversations is essential and required. In addition, there will be some out-of-class field trips during the term. These practicum classes take full advantage of the local environment, requiring students to practice their skills outside the walls of the classroom with native speakers. Some practical assignments require students to interview locals about topics of particular interest. Students are then asked to report on these contents upon returning to the classroom.

Methods of Evaluation

The final grade is determined as follows:

Daily class participation	30%	} - linguistic performance - participation - attendance	15%
Daily quizzes	10%		10%
Daily homework	10%		5%
Weekly quizzes	10%		
Midterm exam	15%		
Final exam	15%		
Final writing project	10%		

- Students are required to attend all the lessons provided. If there is any excuse for being absent, it must be approved by CET Academic Director, manager or supervisor. If not, the evaluation will be marked as zero in every part of that day.
- Students are also required to be punctual in every lesson. The attendance will be assessed as below:

on time	5%	
10 mins late	3%	
20 mins late	0%	(other participation is still evaluated)

During the course, students are required to write their own diary (in Vietnamese). The contents or topics will be suggested by students' language instructor based on each student's level. This final writing project will be marked at the end of the course and it values 10% of the total grade.

Primary Texts

Reading to Share 2, Vietnamese Language Studies, selected topics
Various articles, video clips, and web sources.

Supplementary Texts

Giao trinh Tieng Viet Cho Nguoi Nuoc Ngoai, tap 4 (VSL4), Giao Duc Publishers, 2006
Contemporary Vietnamese Readings, Northern Illinois University Publishers, 1997
Thuc hanh tieng Viet, level B, The Gioi Publishers, 2001

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Outline of Course Content

Three hours are dedicated to each of about thirteen units / topics in the textbook covered over the course of the term. Students have additional three or six hours of practicum or additional instruction on select chapters and one hour of weekly one-on-one tutorial. Students read various newspaper articles and watch Vietnamese films. Students increase their working vocabulary to approximately 2400 words by the end of the course.

Lesson topics include:

- Tourism in Vietnam
- Education
- Geography and ethnicity
- Social issues
- Inflation and the effects of economic downturn
- Fast food and diets
- Environmental concerns
- Health care system
- Charity and social work
- Entertainment
- Sport and physical exercise
- Journalism
- Interviewing