

CET Syllabus of Record



Program: CET Vietnam: Development, Public Health, Environment

Course Title: Intermediate Vietnamese

Course Code: VL300

Total Hours: 45

Recommended Credits: 3

Suggested Cross Listings: Vietnamese Language

Language of Instruction: Vietnamese

Prerequisites/Requirements: For students with one year of previous Vietnamese language

Description

This course is designed for students who have already achieved an elementary competence in Vietnamese, and are ready to begin to engage with natural conversations and are more confident to talk to a native audience. Students in this course increase their knowledge of Vietnamese grammar, sentence patterns and vocabulary, and attempt to move beyond simple discussions to more complex and nuanced interactions. Reading and writing skills are also covered, and students are required to produce structured essays and read longer passages for comprehension.

The course includes one hour per week of one-on-one tutorial. This session is meant to provide review and practice aimed at the student's specific needs and abilities.

Objectives

In this course, students:

- Continue to develop proficiency in oral and written Vietnamese, building a foundation for extensive later study
- Begin to encounter authentic materials (Vietnamese news briefs, longer passages, legends and folktales, idiomatic sayings, etc)
- Increase understanding of Vietnamese grammar, and learn to produce longer, multi-clause sentences
- Learn to describe their likes and dislikes, plans and opinions
- Acquire the language skills necessary to function in daily Vietnamese society with confidence and relative ease
- Begin to move away from short conversational expression, and towards the production of longer, more complex sentences

Course Requirements

Class practice includes information- and opinion-gap formats as well as role plays, with communicative activities comprising of task-based partner and group work. Communicative activities are slightly less structured than those of the lower level classes and require students to discuss freely in Vietnamese. Emphasis is placed on the production of more complex sentences.

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Students are responsible for memorizing vocabulary and reviewing grammar patterns as well as reading materials before class in order to reserve valuable class time for hands-on practice.

The course includes daily quizzes and homework, weekly tests, and midterm and final examinations. Students should expect to complete 1 to 2 hours of preparation work or homework for every hour spent in class. Proactive participation in class discussions and conversations is essential and required. In addition, there will be some out-of-class field trips during the term. These practicum classes take full advantage of the local environment, requiring students to practice their skills outside the walls of the classroom with native speakers. Some practical assignments require students to interview locals about topics of particular interest. Students are then asked to report on these contents upon returning to the classroom.

Methods of Evaluation

The final grade is determined as follows:

Daily class participation	30%	- linguistic performance - participation - attendance	15%
			10%
			5%
Daily quizzes	10%		
Daily homework	10%		
Weekly quizzes	10%		
Midterm exam	15%		
Final exam	15%		
Final writing project	10%		

- Students are required to attend all the lessons provided. If there is any excuse for being absent, it must be approved by CET Academic Director, manager or supervisor. If not, the evaluation will be marked as zero in every part of that day.
- Students are also required to be punctual in every lesson. The attendance will be assessed as below:

on time	5%	(other participation is still evaluated)
10 mins late	3%	
20 mins late	0%	

During the course, students are required to write their own diary (in Vietnamese). The contents or topics will be suggested by students' language instructor based on each student's level. This final writing project will be marked at the end of the course and it values 10% of the total grade.

Primary Texts

Giao trinh Tieng Viet Cho Nguoi Nuoc Ngoai, tap 2 (VSL2), Giao Duc Publishers, 2006 (unit 1-6)
Various articles, video clips, and web sources.

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Supplementary Texts

Giao trinh Tieng Viet Cho Nguoi Nuoc Ngoai, tap 3 (VSL3), Giao Duc Publishers, 2006

Contemporary Vietnamese Readings, Northern Illinois University Publishers, 1997

Thuc hanh tieng Viet, level B, The Gioi Publishers, 2001

Outline of Course Content

Five hours are dedicated to each of eight units / topics in the textbooks covered over the course of the term. Students have additional three or six hours of practicum or additional instruction on select chapters and one hour of weekly one-on-one tutorial. Students increase their working vocabulary to approximately 1700 words by the end of the course.

Lesson topics include:

- Tourism in Vietnam
- Holidays and festivals
- Ancient Saigon vs. current modern Saison (Ho Chi Minh City)
- Advertising and promotion
- Street food in HCMC
- Education
- Public transportation
- Social issues