

# CET Syllabus of Record



**Program:** CET Vietnam: Development, Public Health, Environment

**Course Title:** Beginning Vietnamese

**Course Code:** VL100

**Total Hours:** 45

**Recommended Credits:** 3

**Suggested Cross Listings:** Vietnamese Language

**Language of Instruction:** Vietnamese

**Prerequisites/Requirements:** For beginning students with no previous background in Vietnamese language

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## Description

This course is designed for students with no previous background in Vietnamese language. This is a streamlined, focused course designed to produce maximum functional fluency in a short time. Course topics and vocabulary have been carefully compiled to provide students the language patterns they need to successfully survive everyday situations while living and studying in Vietnam. This beginning-level course helps students achieve a solid foundation not only in conversational Vietnamese but also in skill areas necessary for further study, such as phonetics, grammar and sentence structures.

The course includes one hour per week of one-on-one tutorial. This session is meant to provide review and practice aimed at the student's specific needs and abilities.

## Objectives

In this course, students:

- Achieve a solid foundation in conversational Vietnamese
- Learn to introduce themselves, sharing pertinent personal information about themselves with others
- Learn to meet their basic everyday needs in Vietnamese, such as ordering food and drink, going shopping and bargaining, sharing likes and dislikes, etc.
- Become well-versed in the basic pronunciation and grammatical rules of Vietnamese.

## Course Requirements

This course is taught using a communicative approach, and while reading and writing skills comprise a necessary segment of the curriculum, strong emphasis is placed on listening and speaking skills. In-class practice concentrates on information-gap and role-play formats, with communication activities comprising task-based partner and group-work. Vietnamese songs are useful to further practice pronunciation.

The course includes daily quizzes and homework, weekly tests, and midterm and final examinations. Students should expect to complete 1 to 2 hours of preparation work or homework

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for every hour spent in class. Besides, there will be some out-of-class field trips during the term. These practicum classes take full advantage of the local environment, requiring students to practice their skills outside the walls of the classroom, yet in a structured way with the support of the language instructors.

## Methods of Evaluation

The final grade is determined as follows:

Daily class participation	30%	}	- linguistic performance	15%
			- participation	10%
			- attendance	5%
Daily quizzes	10%			
Daily homework	10%			
Weekly quizzes	10%			
Midterm exam	15%			
Final exam	15%			
Final writing project	10%			

- Students are required to attend all the lessons provided. If there is any excuse for being absent, it must be approved by CET Academic Director, manager or supervisor. If not, the evaluation will be marked as zero in every part of that day.
- Students are also required to be punctual in every lesson. The attendance will be assessed as below:

on time	5%
10 mins late	3%
20 mins late	0%

(other participation is still evaluated)

During the course, students are required to write their own diary (in Vietnamese). The contents or topics will be suggested by students' language instructor based on each student's level. This final writing project will be marked at the end of the course and it values 10% of the total grade.

## Primary Texts

*Live Vietnamese – Join in 1*, Vietnamese Language Studies  
*Perfecting Vietnamese pronunciation*, Vietnamese Language Studies  
Video clips, Vietnamese Language Studies

## Supplementary Texts

*Giao trình Tiếng Viet Cho Nguoi Nuoc Ngoai, tap 1 (VSL 1)*, Giao Duc Publishers, 2006  
*Click Tiếng Viet tinh do A (tap 1)*, The Gioi Publishers, 2004  
Various articles, video clips, and web sources.

## Outline of Course Content

Four hours are dedicated to each of eight units in the textbook covered over the course of the term. Students have an additional three or six hours of practicum or additional instruction on select

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chapters and one hour of weekly one-on-one tutorial. Students achieve a working vocabulary of approximately 350 words by the end of the course.

General conversation topics covered include:

- Introduction
- Personal information
- Profession
- Residence
- Time and dates
- Describing things
- Food and drink
- Ordering in a restaurant
- Shopping and bargaining
- Family