

# CET Syllabus of Record



**Program:** Summer Intensive Chinese Language in Kunming

**Course Title:** Advanced Chinese (Summer)

**Course Code:** CL411

**Total Hours:** 160

**Recommended Credits:** 8

**Suggested Cross Listings:** Chinese Language

**Language of Instruction:** Chinese

**Prerequisites/Requirements:** 3 years of previous study

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## Description

This course is designed for non-native speakers of Chinese who have taken approximately three years of college-level Chinese, have mastered the fundamentals of Chinese phonetics and sentence composition, and have a working vocabulary of roughly 3,500 words. Entering students should be able to confidently conduct basic conversation in Mandarin on day-to-day topics and academic matters.

The course comprises a variety of integrated classes which meet for a total of 20 hours per week, or 160 contact hours per semester. Component classes include Grammar Presentation, Drill and Reinforcement Practice and One-on-One Conversation sessions. Some supplementary instruction, such as debates about current events and language practicum, is also included.

*Grammar Presentation:* This class meets for two hours per day. Vocabulary development is a critical part of language training for students at the advanced level. Therefore, this course prioritizes the use of target-language terms encountered in a wide variety of learning materials, many of which are meant for native speakers. The instruction emphasizes not only the acquisition of vocabulary used in class, but also the understanding of associated synonyms, near-synonyms, and antonyms. The course increases both ability in language analysis and breadth of vocabulary. Emphasis is placed on upper-level grammatical concepts such as complex phrases, advanced sentence structure, basic Classical Chinese grammar and phrases, related words (*guanlian ciyu*), complex clauses, and common Chinese colloquialisms, sayings, etc. Grammar is taught not through bilingual explanations but through “professing instruction”—students understand new items by engaging with the instructor in interactive and meaningful communication. Throughout the course, students learn to understand new grammatical items and apply them in their own speech and writing.

One particular emphasis of this class is the formal written language, *shumianyu*. Students not only learn to understand *shumianyu* as it is seen in texts meant for native speakers, but also adopt many phrases and structures into their own speaking and writing. Regular essay writing is required.

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*Drill and Reinforcement Practice:* This class meets for two hours per day and reinforces material covered in the grammar class. This is a task-based class that includes two sections. The drill section focuses on the structured practice of skills acquired in grammar class and includes practice exercises designed to help students to grasp the real function and correct but natural usage of new words, patterns and structures. Students practice answering open-ended questions, giving cogent statements and making oral presentations. Emphasis is placed on efficiently achieving full comprehension and accurate mastery. To that end, when completing these exercises, students are required to not only use appropriate pronunciation, tones, vocabulary and sentence patterns, but also maintain a minimum speed of fluency. The discussion section is an extension of this drill. The instructor selects several topics related to the content covered. During discussion, the teacher pays attention to not only appropriate use of vocabulary and grammar, but also sentence/paragraph length, complexity, nuance and formality. Emphasis is placed on students' ability to use the upper-level words and structures they have learned to build a cogent argument suitable for discussion with native speakers.

*One-on-One:* This class meets for 30 minutes each afternoon and involves a comprehensive review of that morning's material. Carefully-designed open-ended questions are used to help students further develop their range of language and spontaneity and fluency in speech. During the second half of the semester, 400 level students may choose their own One-on-One class topic or may work with their teachers to refine their final essay.

All classes are conducted in a Mandarin-only learning environment and place special emphasis on the functional nature of language.

### Objectives

Students increase their vocabulary to a total of 4,500 terms or more. By the end of the course, students demonstrate a significantly increased vocabulary and sophistication of expression. They are able to read not only written communication and compositions relating to study and social interactions, but also original Chinese documents aimed at native speakers about certain topics. They are able to converse naturally and accurately with native speakers, and compose well-constructed, logical and fluid papers of about 700 to 1,000 characters. They demonstrate thorough understanding of the difference between the spoken and written language forms, and are able to express themselves in a fluent and nuanced manner.

### Course Requirements

This is a high-intensity course. Student requirements include:

- Memorizing new vocabulary for the next day's dictation
- Listening to the recording of the text that will be taught the next day
- Previewing the text of the new lesson
- Reviewing grammar notes to aid understanding of the text
- Working with Chinese roommates to complete speaking exercises
- Composing and completing written assignments

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- Actively participating in all classroom activities
- Attending afternoon individual conversation sessions with a teacher
- Preparing for weekly written and oral quizzes
- Participating in language practicum

Classroom participation and performance, weekly written and oral quizzes, daily dictations and comprehensive midterm and final exams are also used to evaluate student progress.

### Methods of Evaluation

The final grade is determined as follows:

General classroom performance	10%
Attendance	10%
Individual sessions	10%
Written homework	15%
Dictations	10%
Weekly written quizzes	10%
Weekly oral quizzes	5%
Midterm written exam	10%
Midterm oral exam	5%
Final written exam	10%
Final oral exam	5%

### Primary Texts

《新视角》*Xin Shijiao* 高级汉语教程 (下) 庄稼婴 张增增 编著, Peking University Press 北京大学出版社

《说古道今》*On the Present and Past* —汉语综合教程 中高级 (上) *Comprehensive Chinese Advanced Reading I* 冯胜利 主编 High Education Press 高等教育出版社

### Supplementary Texts

《云南的非政府组织》

《云南的禁毒与防艾》

《云南人物—“烟草大王”褚时健》

《从普洱茶到小粒咖啡》

## **CET Syllabus of Record**

### **Pace and Textbook Lessons Covered**

Approximately one textbook lesson is covered every day. Students learn approximately 100 new words per lesson. There are oral and written examinations every Friday.

Students complete 20 lessons in 5 units of 《新视角》 and 4 very long lessons of 《说古道今》. They also complete several supplementary lessons over the course of the term.