

CET Syllabus of Record



Program: Intensive Chinese Language in Harbin

Course Title: One-on-Two Drill (Summer)

Course Code: CL321

Total Hours: 32

Recommended Credits: 1

Suggested Cross Listings: Chinese Language

Language of Instruction: Chinese

Prerequisites/Requirements: Required

Description

The one-on-two drill is a unique class with three specific goals: to improve pronunciation, to correct intonation mistakes, and to increase fluency. Drill teachers identify individual students' pronunciation problems and use a variety of texts, dialogues and drills to reduce the frequency of these problems. In addition, students also participate in a various one-on-two class field trips that take students out of the classroom and into real life situations such as opening a bank account, visiting a doctor, shopping in the local market, or visiting a tailor. The goal of these field trips is to encourage students to complete daily tasks while practicing their language skills and gaining a better understanding of Chinese society.

The one-on-two class is not a replacement for a conversation class and is required of all students. The intention of the course is to supplement other classes by providing a focused and directed attention to accurate fluency. The one-on-two class is optional for research track students upon approval by on-site academic staff.

Objectives

By the end of the course, students:

- Demonstrate improved pronunciation, both in terms of tones and general intonation
- Demonstrate improved fluency of expression
- Are able to function within China on a day-to-day basis with relative ease and confidence
- Display improved accuracy in all areas of Chinese speaking

Course Requirements

This course is highly interactive and relies on active participation by all students. A class typically follows this procedure:

- Students review the previous day's material.
- Students relate the new material as they have understood it.
- Students read the text to compare their interpretation of it against the actual narrative.
- Students relate the text again, paying particular attention to previous errors.

Accurate pronunciation and fluent reading are given topic priority from the instructor during class. Students speak for at least 2/3 of the class time.

Students are expected to prepare thoroughly for each class session. This includes listening to audio materials on a daily basis, reviewing new grammar and vocabulary covered in class, memorizing new

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vocabulary prior to class, preparing to relate text content, preparing all field trips, etc. Students are expected to participate actively in class, proactively attempting to improve their own accuracy and fluency in speech. Students have daily homework assignments that must be returned to the instructor on time. In addition, there are biweekly quizzes and midterm and final exams.

Methods of Evaluation

Attendance	10%
Class Preparation	15%
Homework	15%
Quizzes and Review	15%
Daily Participation	15%
Final Exam	30%

Primary Texts

Course materials glossed and produced by on-site teaching staff

Supplementary Texts

NA

Pace and Textbook Lessons Covered

Students cover approximately one lesson every two days for a total of 15 lessons over the course of the term. A weekly lesson review is held each Friday. Students are tested on material every two weeks and engage in bi-weekly or tri-weekly language practicum activities as well.