

CET Syllabus of Record



Program: Chinese Studies and Internship in Beijing
Course Title: Intermediate Chinese (Summer)
Course Code: CL211
Total Hours: 88
Recommended Credits: 5
Suggested Cross Listings: Chinese Language
Language of Instruction: Chinese
Prerequisites/Requirements: 1 year of previous study

Description

This course is designed for non-native speakers of Chinese who have taken between six months and a year of language classes and possess a vocabulary of roughly 700 commonly-used Chinese words. Entering students should be able to maintain basic conversation on day-to-day topics. The course comprises a variety of integrated classes which meet for a total of 11 hours per week, or 88 contact hours per semester. The component classes include: Grammar and Vocabulary, Drill, and One-on-One classes.

Grammar and Vocabulary: The material covered in this class includes topics such as common, daily interactions; letter exchange; introductions to historical stories; and some aspects of Chinese culture. During class, the instructor uses a question and answer method to ensure students' understanding of the text and then builds from that platform by introducing useful vocabulary and patterns seen in the text. A large number of grammatical items (adverbs, measure words, prepositions, conjunctions, etc.) are introduced. Emphasis is placed on acquiring critical sentence structures and commonly-encountered colloquialisms, and general improvement of reading skills. In order to complete the lesson, students are required to produce an essay each week on a topic relating to the material covered.

Drill: This class reinforces the material covered in grammar class. This is a task-based class, and includes exercises such as phrase alteration, sentence correction and sentence completion. When completing these exercises, students are required to not only use appropriate pronunciation, tones, vocabulary and sentence patterns, but also maintain a minimum speed of fluency. Additionally, students are expected to use newly-acquired words to engage in pair work--simulated social interactions of increasing complexity designed by the teacher.

One-on-One: Once per week, a teacher and a student work one-on-one to resolve that individual student's language problems. Students at appropriate levels may, alternatively, choose a topic of interest that matches his or her skill level and make a free report to the instructor. This exercise is designed to foster the student's ability to use language fluently at length.

Objectives

In this course, students increase their working Chinese vocabulary to a total of 1,400 items. The course also develops student facility with phrases, grammar structures, sentences and the rules of

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basic sentence composition as they appear in everyday life. Upon completion of this course, students should be able to meet most of their basic needs for common/academic social interaction.

By the end of this course, students demonstrate improved reading skills and understanding of the aspects of Chinese society studied in class. They are also able to compose essays between 300 to 350 characters in length.

Course Requirements

Students can expect at least 1 hour of homework or preparation for every hour spent in class. They complete daily and weekly quizzes, bi-weekly compositions and frequent oral reports. Before attending class, students are expected to review the previous day's material, complete all homework assignments, listen to language CD's from the new lesson text, review the new lesson text and memorize all vocabulary, review grammar notes in the textbook, etc. Comprehensive final exams are also used to evaluate student progress.

Methods of Evaluation

The final grade is determined as follows:

General classroom performance	20%
Daily quiz grades	10%
Daily homework scores	10%
Bi-weekly test grades	30%
Final examination	30%

Primary Texts

Integrated Chinese, Level 2, Cheng & Tsui. (16 Units)

Supplementary Texts

NA

Pace and Textbook Lessons Covered

Students complete one text lesson every four class periods. Every two weeks, there is a brief review of material followed by separate written and oral evaluations.

Students complete 16 units of *Integrated Chinese*, Level 2.