

CET Syllabus of Record



Program: Chinese Studies and Internship in Shanghai

Course Title: Intermediate Chinese (Summer)

Course Code: CL210

Total Hours: 45

Recommended Credits: 3

Suggested Cross Listings: Chinese Language

Language of Instruction: Chinese

Prerequisites/Requirements: One year of previous Chinese language study

Description

This course is the continuation of the first-year Chinese. The goal of the course is to develop and advance the students' communicative competence in all four aspects of language skills: listening, speaking, reading, and writing.

The course meets 6 academic hours per week, for a total of 45 academic hours over the course of the term. This is an integrated course that includes grammar lectures, a drill, and an activity section. Besides, one-on-one class meets twice a week, one academic hour per week in total.

During the grammar lecture portion of the class, students are introduced to new words and grammar patterns in the textbook lesson. Text lesson topics are wide-ranging and include everyday conversations, letter writing, historical tales, and discussions of issues prevalent in contemporary Chinese society. Teachers use question and answer and other techniques to ensure that students thoroughly understand the lesson text and can use the patterns and words introduced with accurate pronunciation and context. All types of grammatical elements are introduced, including substantive vocabulary words, adverbs, measure words, prepositions, conjunctions, filler words, etc. Particular emphasis is placed on challenging students to both understand and produce longer and more complex sentences.

Drill and practice focus on the material introduced in the lecture/grammar portion of classes. The goal is to solidify students' understanding of the lesson material. During this task-based section, teachers emphasize accuracy in pronunciation and intonation, usage and structure. By the end of each class, students are able to respond to the teacher's questions by using new words and patterns appropriately. Students do role-plays and perform tasks which simulate real life situations. Authentic materials are used to enrich students' cultural knowledge and experience.

One-on-one classes are used to review and practice areas of in need of particular help. Students may, alternatively, choose a topic of interest that matches his or her skill level and make a free report to the instructor. This exercise is designed to foster the student's ability to use language fluently at length.

Objectives

By the end of this course, students are able to:

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Understand the main idea of texts related to everyday life and personal interests or studies
Participate in conversations on familiar topics such as school life, restaurants, shopping, relationships, the internet, etc. using more sophisticated vocabulary and complex sentence patterns

Write on a wide variety of familiar topics using connected sentences.

Course Requirements

Attendance is critical to language learning. Absence or late arrival to this class is extremely disruptive to the teaching/learning process. Students are required to be in the classroom on time.

Students spend at least one to two hours per day outside of class reviewing lessons, completing homework assignments, listening to supplementary audio materials and preparing for the next day's class. This preparation includes reviewing daily all new words and grammar patterns, memorizing vocabulary and gaining familiarity with the new textbook lesson. Each week, students submit a written essay or deliver oral presentations in class.

Students take daily dictation quizzes, bi-weekly oral and written tests and a comprehensive final exam.

There will be no make-up for tests or assignments.

Methods of Evaluation

The final grade is determined as follows:

Class attendance	10%
Performance and participation	15%
Daily quizzes	10%
Homework assignments	15%
Bi-weekly tests	20%
Final exams	30%

Grading:

100-98:	A+	97-94:	A	93-90:	A-
89-87:	B+	86-83:	B	82-80:	B-
79-77:	C+	76-73:	C	72-69:	C-
69-60:	D	59-0:	F		

Primary Texts

Integrated Chinese, Level 2, Part 1, Third Edition, Cheng & Cui Company, Inc.

Supplementary Texts

Supplementary teaching materials edited by CET-Shanghai instructors

Outline of Course Content

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One textbook lesson is covered every five academic hours. Every two weeks, there is a brief review of material and oral and written examinations.

Students complete seven lessons of *Integrated Chinese*, Level 2, Part 1 and some supplementary teaching materials edited by CET-Shanghai instructors.