



CET Syllabus of Record

Program: Chinese Studies and Internship in Beijing
Course Title: Advanced Beginning Chinese (Summer)
Course Code: CL161
Total Hours: 88
Recommended Credits: 5
Suggested Cross Listings: Chinese Language
Language of Instruction: Chinese
Prerequisites/Requirements: 1 term of previous study

Description

This course is designed for non-native speakers of Chinese who have completed between three and six months of previous study and have a basic command of 400 commonly used Chinese words. Entering students should be able to conduct basic, everyday conversation in Chinese. The course comprises a variety of integrated classes which meet for a total of 11 hours per week, or 88 contact hours per semester. The component classes include: Grammar and Vocabulary, Drill, and One-on-One classes.

Grammar and Vocabulary: First, using the core textbook as a guide, this class introduces students to terms related to daily social and academic interactions. Critical nouns, verbs, adjectives, measure words, locative terms and prepositions are covered. Second, the class develops student command of basic Chinese sentence structures and eventually introduces more complex sentence structures of greater length, such as sentences with helping verbs, the “ba” construction, passive voice, etc. Finally, emphasis is placed on gaining a full understanding of the lesson text and adopting many of the more commonly seen phrases and structures.

Drill: This class reinforces students’ understanding of material covered in the grammar class. Instructors use methods such sentence completion, switching sentence structure, word changes, etc. to ensure that students can actively use each new word and pattern with accuracy. Students are required to not only use appropriate pronunciation, tones and vocabulary, but also to maintain a certain speed of communication indicative of a basic comfort with the target language. Furthermore, students are expected to use language skills developed in class to participate in simple, simulated social interactions as dictated by the instructor. This is a task-based class.

One-on-One: Once per week, a teacher and a student work one-on-one to resolve that individual student’s language problems.

Objectives

In this course, students increase their working Chinese vocabulary to a total of 800 or more items. The course provides continued guidance of students’ understanding of elementary Chinese vocabulary (both words and phrases) and ability to engage in straightforward practical/academic dialogues in Chinese. Participation in this level allows students to not only have basic day-to-day conversations with locals, but also initiate some simple dialogues on study-related topics.

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By the end of the course, students demonstrate elevated reading abilities and are able to write compositions between 200 and 250 characters in length.

Course Requirements

Students can expect at least 1 hour of homework or preparation for every hour spent in class. They complete daily and bi-weekly quizzes, bi-weekly compositions and frequent oral reports. Before attending class, students are expected to review the previous day's material, complete all homework assignments, listen to language CD's from the new lesson text, review the new lesson text and memorize all vocabulary, review grammar notes in the textbook, etc. Comprehensive final exams are also used to evaluate student progress.

Methods of Evaluation

The final grade is determined as follows:

General classroom performance	20%
Daily quiz grades	10%
Daily homework scores	10%
Bi-weekly test grades	30%
Final examination	30%

Primary Texts

Integrated Chinese, Level 1, Part 2, Cheng & Tsui. (13 units)

Integrated Chinese, Level 2, Cheng & Tsui. (1 unit)

Supplementary Texts

NA

Pace and Textbook Lessons Covered

One textbook lesson is covered every four class periods. Every two weeks, there is a brief review of material and oral and written examinations.

Students complete all of *Integrated Chinese*, Level 1, Part 2, and one unit of *Integrated Chinese*, Level 2.