

# CET Syllabus of Record



**Program:** Intensive Japanese Language and Culture Studies in Osaka

**Course Title:** Intensive Advanced Japanese (Summer)

**Course Code:** JP403

**Total Hours:** 164

**Recommended Credits:** 9

**Suggested Cross Listings:** N/A

**Language of Instruction:** Japanese

**Prerequisites/Requirements:** Successful completion of three years of Japanese, JP303, JP311 or JP313

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## Description

This course is offered to students who have completed approximately three years (450 hours) of Japanese language study, or the CET Advanced-Intermediate Japanese course. It is expected that students enter the class with a firm understanding of the fundamentals of Japanese language, and this course is designed to expand the range of grammar and vocabulary in order to comprehend and create more sophisticated communicative tasks. The focus is on communicative competence and the completion of concrete tasks, both within the classroom and in the surrounding environment, including interaction with native speakers of Japanese. The course includes:

1. A series of lessons that target the colloquial, situation-based language needed for adjusting to daily life in Japan. Each lesson involves a series of linguistic/content-focused tutorials, an immersion activity and assignment, and an assessment. These lessons meet for a total of 5 hours.
2. A regular textbook-based curriculum of 145 contact hours.
3. An additional 10-hour module, wherein students develop a major interview and survey-based project on one aspect of Japanese society. These course projects are presented orally to faculty, peers, and the local community at an Open House at the end of the term.
4. Bi-weekly one-on-one lessons (approximately 4 hours).

## Objectives

During this course, students are exposed to:

- Various situations in which Japanese must be used in order to complete complex tasks requiring awareness of nuance and cultural sensitivity
- The process of conducting research into aspects of Japanese culture, using both personal interviews and Japanese library resources
- Japanese spoken at a natural pace by native speakers in a variety of social contexts

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- The process of gleaning detailed information and specific meaning from complex materials aimed at native speakers

and become able to:

- Read, write and use in a variety of contexts a total of at least 950 kanji
- Grasp additional vocabulary and advanced grammatical patterns necessary for targeted use of language in specific contexts, discussing social phenomena, reading a newspaper, reading literature, etc.
- Complex grammar patterns and expanded usage of known grammar patterns, focusing on those required for Level N2 of the Japanese Language Proficiency Test
- Comprehend complex Japanese spoken at a natural pace
- Express themselves with greater specificity and sophistication through both an expanded lexicon and a deeper understanding of previously learned Japanese grammar
- Display understanding of Japanese society and sensitivity to Japanese culture and apply the knowledge to everyday life
- Understand and enjoy reading traditional and/or contemporary Japanese literature and elicit important information from Japanese magazines and news media
- Attempt the Japanese Language Proficiency Test level N2

### Course Requirements

The first several hours of the course engages students in structured activities that deepen their awareness of regular life in Japan and introduces language patterns that further enable them to actively and competently engage in Japanese society. Immersion activities often take students out of the classroom to practice and perform target phrases. Often, classes take place outside of classroom, such as a library and a store, to ask questions, to return bought items, and to practice and perform target tasks.

Class time is divided between a primary course and targeted language modules. The primary course comprises lecture on grammar and vocabulary, drilling, discussion and active practice of new patterns, and kanji practice. During the modular units, class time is devoted to discussion of readings, understanding general meaning of texts, review of concrete homework tasks that may involve speaking with native Japanese speakers and using materials aimed at a native Japanese audience.

In addition to time spent in the classroom, students should expect to spend a minimum of one hour studying on their own (completing homework assignments, listening to audio, recording speaking exercises, etc.) for every hour spent in the classroom. This includes frequent assignments that require students to research specific topics and prepare projects and presentations in Japanese.

Finally, students spend approximately 2 to 3 hours per week completing an out-of-classroom project that requires students to conduct interviews and surveys in Japanese to assess local Japanese peoples' ideas and opinions on the topic.

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## Methods of Evaluation

Attendance/Participation	10-20%
Homework/Practica	20-30%
Daily Quizzes	15-30%
Bi-chapter Exams	20-30%
Final Exam	10-20%

## Primary Texts

- みんなの日本語 中級Ⅱ本冊 (*Minna no Nihongo Chukyu II Honsatsu*),スリーエーネットワーク
- 1日15分の漢字練習 中級上・下 (*Kanji Practice in 15 Minutes a Day 1 & 2*),アルク
- これでカンペキ!マンガでおぼえる ことわざ・慣用句 (*Korede Kanpeki! Manga de Oboeru Kotowaza, Kanyoku*), 岩崎書店

## Supplementary Texts

- 話せる日本語 360枚のカードで学ぶ中級会話 (*Hanaseru Nihongo 360 mai no ka-do de manabu chukyu kaiwa*),アルク
- N2読解問題 55+ (*N2 Dokkai mondai 55+*),ノースアイランド

## Outline of Course Content

This course is meant to provide vital progress in acquisition of advanced grammar, vocabulary, and kanji, and advance language skills in particular areas of student interest.