

# CET Syllabus of Record



**Program:** Intensive Japanese Language and Culture Studies in Osaka

**Course Title:** Intensive Intermediate High Japanese (Summer)

**Course Code:** JP243

**Total Hours:** 164

**Recommended Credits:** 9

**Suggested Cross Listings:** N/A

**Language of Instruction:** Japanese

**Prerequisites/Requirements:** Successful completion of one and a half years of Japanese

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## Description

This course is offered to students who have completed approximately three semesters of Japanese language study and is designed to use the basic language skills developed in the first one and a half years to discuss Japanese culture in the target language, developing linguistic accuracy and sophistication, expanding the range of familiar topics and vocabulary, and enhancing cultural awareness and sensitivity. It is an integrated course, which includes study of both formal and informal written and spoken language. The focus is on communicative competence and the completion of concrete tasks, both within the classroom and in the surrounding environment, including interaction with native speakers of Japanese. The course includes:

1. A series of lessons that target the colloquial, situation-based language needed for adjusting to daily life in Japan. Each lesson involves a series of linguistic/content-focused tutorials, an immersion activity and assignment, and an assessment. These lessons meet for a total of 5 hours.
2. A regular textbook-based curriculum of 145 contact hours.
3. An additional 10-hour module, wherein students develop a major interview and survey-based project on one aspect of Japanese society. These course projects are presented orally to faculty, peers, and the local community at an Open House at the end of the term.
4. Bi-weekly one-on-one lessons (approximately 4 hours).

## Objectives

During this course, students are exposed to:

- Various situations in which Japanese must be used in order to complete tasks requiring awareness of nuance and cultural sensitivity
- The process of conducting research into aspects of Japanese culture, using both personal interviews and online resources
- Japanese spoken at a natural pace by native speakers in a variety of social contexts
- The process of gleaning information and general meaning from materials aimed at native speakers

and become able to:

- Read, write and use in a variety of contexts a total of at least 400 kanji
- Converse comfortably in a wide variety of situations and on a wide range of topics

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- Have a strong familiarity with the expectations of Japanese culture, and communicate with Japanese native speakers on daily topics and comprehend some material aimed at native speakers
- Attempt the Japanese Language Proficiency Test level N4.

## Course Requirements

The first week of the course engages students in semi-structured activities that require information gathering and producing synopses of findings. Immersion activities often take students out of the classroom to practice and perform target phrases. Activities may include visiting stores to learn local food items, finding an appropriate medication from a variety of over the counter medicines for a certain symptom, or searching a book at school library.

Starting in the second week, students work through one textbook lesson each week, with a quiz every day and an exam at the end of every two lessons (i.e. two weeks). Daily classroom time is focused on discussion of cultural topics in Japanese, with acquisition of new grammar and vocabulary emerging through examination of the topic rather than being the primary focus. Students also target reading and composition writing. In addition to time spent in the classroom, students should expect to spend a minimum of one hour studying on their own (completing homework assignments, listening to audio, recording speaking exercises, reading materials to discuss in class, etc.) for every hour spent in the classroom.

Finally, students complete an out-of-classroom project that requires concrete interaction with native Japanese speakers in the community. Students investigate a topic of their interest that related to one aspect of Japanese culture and society. For example: Japanese pop culture, changes in family structure, local dialect, etc.

## Methods of Evaluation

Attendance/Participation	10-20%
Homework/Practica	20-30%
Daily Quizzes	15-30%
Bi-weekly Exams	20-30%
Final Exam	10-20%

## Primary Texts

*Genki II: An Integrated Course in Elementary Japanese*, Japan Times, 2011

*Genki II Workbook*, Japan Times, 2011

*Tobira: Gateway to Advanced Japanese Learning through Content and Multimedia*, Kurosio Publishers

*Tobira: Power Up Your Kanji: 800 Kanji as a Gateway to Advanced Japanese*, Kurosio Publishers

*Tobira Grammar Power: Exercises for Mastery*, Kurosio Publishers

## Supplementary Texts

*Kanji Look and Learn*, Japan Times, 2009

*A Dictionary of Intermediate Japanese Grammar*, Japan Times

Web resources

## Outline of Course Content

Students work through last six lessons of the *Genki II* textbook during the first half of the semester, and first

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seven lessons of the *Tobira* textbook during the rest of the semester, with approximately one week devoted to each lesson and an exam at the end of every two lessons. Lessons also include outside materials relevant to individual topics.